



# Professional Development September 30

Department of Curriculum & Instruction



GRADE LEVEL or CONTENT AREA	TITLE	LOCATION	TIME	WHAT DO TEACHERS NEED TO BRING?
<b>Adult Ed &amp; Alt. Ed: New Directions &amp; GED/ISAEP Teachers</b>	Strengthening the Alternative Education Program (Ms. Shears-Walker)	SH Clarke Professional Development Room & Computer Lab	1:00 pm	<ul style="list-style-type: none"> <li>Laptop, iPad or other device, or pen/paper</li> </ul>
<b>Art Teachers (Elementary)</b>	Exploring the New Digital Resources via Davis Publishing (Ms. Davenport)	Waters MS Library	2:30 pm	<ul style="list-style-type: none"> <li>Notebook, pen</li> </ul>
<b>Art Teachers (Secondary)</b>	Exploring the New Digital Resources via Davis Publishing (Ms. Davenport)	Churchland HS Photography Room	1:00 pm	<ul style="list-style-type: none"> <li>Notebook, pen</li> </ul>
<b>Assistant Principals</b> (LEA Representatives, Dean of Students & Principals also welcome)	Reviewing Special Education Procedures & Pearson Online System (Ms. Giordano, Mr. Nottingham & Ms. Gehring)	John Tyler ES Library	2:30 pm	<ul style="list-style-type: none"> <li>Notebook, pen</li> </ul>
<b>CTE Teachers</b> (Except Econ. & Pers. Finance)	Smart Goals (Mr. Hill)	Wilson HS Cafeteria	1:00 pm	<ul style="list-style-type: none"> <li>Notebook, pen</li> </ul>
<b>CTE Teachers</b> (Econ. & Personal Finance)	Financial Literacy (Mr. Hill)	Wilson HS Business Computer Lab/Room 233	1:00 pm	<ul style="list-style-type: none"> <li>Notebook, pen</li> </ul>
<b>English Teachers (High School)</b>	English Curriculum and Alignment (Ms. Cross)	Wilson HS Library	1:00 pm	<ul style="list-style-type: none"> <li>Notebook, pen</li> </ul>
<b>English Teachers (Middle School)</b>	English Curriculum and Alignment (Dr. H. Taylor & Ms. Brower)	Norcom HS Room 217	1:00 pm	<ul style="list-style-type: none"> <li>Notebook, pen</li> </ul>
<b>English: 3-6 Teachers &amp; Literacy Coaches</b> <i>Brighton, Ch. Acad., Douglass Park, Hodges Manor, James Hurst, John Tyler, Park View</i>	Lesson Planning the Simple Way (Ms. Booker)	Brighton ES Multipurpose Room	1:30 pm	<ul style="list-style-type: none"> <li>Notebook, pen</li> </ul>

<b>English: 3-6 Teachers &amp; Literacy Coaches</b> <i>Churchland ES, Churchland Prim., Lakeview, Simonsdale, Victory, Westhaven</i>	Lesson Planning the Simple Way (Ms. Booker)	Brighton ES Multipurpose Room	2:45pm	<ul style="list-style-type: none"> <li>• Notebook, pen</li> </ul>
<b>English: K-2 Teachers &amp; Literacy Coaches</b> <i>Brighton, Churchland Acad., Douglass Park, Hodges Manor, James Hurst, John Tyler, Park View</i>	Daily 5: Fact or Fiction (Ms. Hutton)	Wilson HS Little Theater	1:30 pm	<ul style="list-style-type: none"> <li>• Notebook, pen</li> </ul>
<b>English: K-2 Teachers &amp; Literacy Coaches</b> <i>Churchland ES, Churchland Prim., Lakeview, Simonsdale, Victory, Westhaven</i>	Daily 5: Fact or Fiction (Ms. Hutton)	Wilson HS Little Theater	2:45pm	<ul style="list-style-type: none"> <li>• Notebook, pen</li> </ul>
<b>ESL Teachers</b>	Increasing Visibility of ESL in Buildings	Wilson HS Room 135	1:00 pm	<ul style="list-style-type: none"> <li>• Notebook, pen</li> </ul>
<b>Foreign Language Teachers</b>	Increasing Visibility of Foreign Languages in Buildings	Wilson HS Room 135	1:00 pm	<ul style="list-style-type: none"> <li>• Copy of 2014 Foreign Languages Week Activities</li> </ul>
<b>Gifted and Talented Teachers</b>	A Technical review of the Local Plan for the Gifted (Ms. Jackson)	Churchland ES Gifted Lab	1:30 pm	<ul style="list-style-type: none"> <li>• A copy of the 2012-2015 Local Gifted Plan</li> <li>• Laptop</li> </ul>
<b>Itinerant Staff (Speech, Hearing, Vision)</b>	Review of Policies and Procedures (Ms. McRae)	Clarke Center	1:30 pm	<ul style="list-style-type: none"> <li>• Notebook, pen</li> </ul>
<b>Math Teachers (Secondary)</b>	Gizmos Training (Dr. Nichols)	Wilson HS Rooms 129 & 221	12:45pm	<ul style="list-style-type: none"> <li>• Gizmos password for returning users (new users will receive a password at the training)</li> </ul>
<b>Music Teachers (Secondary)</b>	Developing and Nurturing Team Building Skills (Ms. Jenkins)	John Tyler ES Music Room	1:00 pm	<ul style="list-style-type: none"> <li>• Notebook, pen</li> </ul>
<b>Music Teachers (Elementary)</b>	Developing and Nurturing Team Building Skills (Ms. Jenkins)	John Tyler ES Music Room	1:45 pm	<ul style="list-style-type: none"> <li>• Notebook, pen</li> </ul>

<b>Music Teachers (All K-12)</b>	Developing and Nurturing Team Building Skills (Ms. Jenkins)	John Tyler ES Music Room	2:30 pm	<ul style="list-style-type: none"> <li>Notebook, pen</li> </ul>
<b>Occupational Therapists, Physical Therapists, Adapted PE Teachers</b>	Low-Tech Solutions for Communications (Dr. Sorensen)	Clarke Center OT/PT Room	1:00 pm	<ul style="list-style-type: none"> <li>A list of your students who would benefit from low-tech devices</li> </ul>
<b>PBIS Teams</b> [Elementary and Middle Schools only]	PBIS Team= 1 principal or administrator, teacher representative of different grade levels, school counselor (Dr. Sanderlin)	Simonsdale ES	1:00 pm	<ul style="list-style-type: none"> <li>End of the year discipline report, list of school committees and/or teams</li> </ul>
<b>PE/Health Teachers (Secondary)</b>	2015 PE, Health, and Drivers Education SOLs (Ms. Moore)	Norcom HS (computer lab to the right in the library)	1:00 pm	<ul style="list-style-type: none"> <li>Copy of the new SOLs from the VDOE site</li> </ul>
<b>PE/Health Teachers (Elementary)</b>	2015 PE & Health SOLs (Ms. Moore)	Norcom HS (computer lab to the right in the library)	2:30 pm	<ul style="list-style-type: none"> <li>Copy of the new SOLs from the VDOE site</li> </ul>
<b>Pre-K: Churchland Teachers &amp; Instructional Assistants</b>	Foundations of inclusion Birth to Five (Ms. Staylor)	Connect Module – Online (SpEd wiki)	1:45pm	<ul style="list-style-type: none"> <li>Notebook, pen</li> </ul>
<b>Pre-K: Emily Spong &amp; Mt. Hermon Teachers &amp; Instructional Assistants</b>	<i>Include Me!</i> Inclusion training (Ms. Harper, Ms. Postman)	Emily Spong	1:45pm	<ul style="list-style-type: none"> <li>Notebook, pen</li> </ul>
<b>Pre-K: Olive Branch Teachers &amp; Instructional Assistants</b>	Instructional Technology (Ms. Rieckhoff)	Olive Branch	1:45pm	<ul style="list-style-type: none"> <li>Notebook, pen</li> </ul>
<b>School Psychologists</b>	The Pattern Strengths and Weaknesses (PSW) Approach to SLD Identification (Mr. Byrnes, Ms. Rexach)	Clarke Center Conference Room	1:00 pm	<ul style="list-style-type: none"> <li>Be familiar with the PPS and VA guidelines for the diagnosis of a specific learning disability</li> </ul>
<b>School Social Workers</b>	Effective Communication and Stress Management (Ms. Hawkins, Ms. Martin)	John Tyler Room 220	2:00 pm	<ul style="list-style-type: none"> <li>Notebook, pen</li> </ul>
<b>Science Teachers (Secondary)</b>	Gizmos Training (Ms. Nelson)	Wilson HS Rooms 129 & 221	12:45pm	<ul style="list-style-type: none"> <li>Gizmos password for returning users (new users will receive a password at the training)</li> </ul>

<b>Social Studies Teachers (High School)</b>	Collaborative Planning & Lesson Plan Development (Ms. Lewis, Dr. Bittner, Ms. Norfleet)	Norcom HS Rooms 223, 224	12:30 pm	<ul style="list-style-type: none"> <li>• Laptop or other device (if available)</li> <li>• Planning Resources: Curriculum, Pacing Guide</li> <li>• Bring 2 activities for each of the following strands             <ul style="list-style-type: none"> <li>○ WHI: 6f-k</li> <li>○ WHII: 7a-d, 8a-b</li> <li>○ VA/US Hist: 8c-d</li> </ul> </li> </ul>
<b>Social Studies Teachers (Middle School)</b>	Collaborative Planning & Lesson Plan Development (Ms. Lewis, Dr. Bittner, Ms. Norfleet)	Norcom HS Rooms 223, 224	1:00 pm	<ul style="list-style-type: none"> <li>• Laptop or other device (if available)</li> <li>• Planning Resources: Curriculum, Pacing Guide</li> <li>• Bring 2 activities for each of the following strands             <ul style="list-style-type: none"> <li>○ Civics &amp; Econ: 6d,7b</li> <li>○ US Hist II: 2c,4a</li> </ul> </li> </ul>
<b>Special Education (Department Chairs)- Department Chairs &amp; their Instructional Assistants from</b> <i>Wilson, Waters, Ch. High, Norcom, Brighton, Ch. Acad., Hodges Manor, James Hurst, John Tyler, Park View</i>	Guidelines for SOL Test Accommodations (Mr. O’Neil, Ms. Carmon-Rogers)	John Tyler Multipurpose Room	1:30 pm	<ul style="list-style-type: none"> <li>• Notebook, pen</li> </ul>
<b>Special Education (Department Chairs)- Department Chairs &amp; their Instructional Assistants from</b> <i>Churchland MS, Cradock, Ch. Elem., Ch. Prim., Lakeview, Simonsdale, Victory, Westhaven</i>	Guidelines for SOL Test Accommodations (Mr. O’Neil, Ms. Carmon-Rogers)	John Tyler Multipurpose Room	1:30 pm	<ul style="list-style-type: none"> <li>• Notebook, pen</li> </ul>
<b>Special Education (Elementary Special Programs) - Teachers and their instructional assistants who work with students in special programs</b> (Autism classrooms, ID classrooms, or Special K classrooms) <i>Douglass Park, John Tyler, Lakeview, Park View, Simonsdale, Victory, Westhaven, Pre-K)</i>	Effective Instruction for Students with Autism & Intellectual Disabilities (Ms. Fagan)	Starbase	3:00 pm	<ul style="list-style-type: none"> <li>• A list of your students’ strengths/interests</li> <li>• One important IEP goal for each student to master this year (ex: John - can identify letters/elephants – to request 10 items)</li> </ul>

<b>Special Education (Elementary): Teachers &amp; their Instructional Assistants from</b> <i>Ch. Elem., Ch. Prim., Lakeview, Douglass Park, Simonsdale, Victory, Westhaven)</i>	IEP Development for Great Instruction (Ms. Battle Hardy, Dr. Tate)	Brighton ES Library	3:00 pm	<ul style="list-style-type: none"> <li>Notebook, pen</li> </ul>
<b>Special Education (Elementary): Teachers and Instructional Assistants</b> <i>Brighton, Ch. Acad., Hodges Manor, James Hurst, John Tyler, Park View</i>	IEP Development for Great Instruction (Ms. Battle Hardy, Dr. Tate)	Brighton ES Library	1:30 pm	<ul style="list-style-type: none"> <li>Notebook, pen</li> </ul>
<b>Special Education (Secondary Special Programs) - Teachers and their instructional assistants who work with students in special programs</b> (Autism classrooms, ID classrooms, or Special K classrooms)	Effective Instruction for Students with Autism & Intellectual Disabilities (Ms. Fagan)	Starbase	1:30 pm	<ul style="list-style-type: none"> <li>A list of your students' strengths/interests</li> <li>One important IEP goal for each student to master this year (ex: John - can identify letters/elephants – to request 10 items)</li> </ul>
<b>Special Education (Secondary) – Teachers &amp; their Instructional Assistants from</b> <i>Wilson HS, Waters MS ONLY</i>	Guidelines for SOL Test Accommodations (Mr. O'Neil, Ms. Carmon-Rogers)	John Tyler ES Multipurpose Room	1:30 pm	<ul style="list-style-type: none"> <li>Notebook, pen</li> </ul>
<b>Special Education (Secondary) – Teachers &amp; their Instructional Assistants from</b> <i>Churchland HS &amp; Norcom HS ONLY</i>	IEP Development with a Focus on Transition (Ms. Lang)	Wilson HS Library	1:00 pm	<ul style="list-style-type: none"> <li>Assessments that teachers have completed</li> <li>Folders and materials provided at Sept. 1 session</li> </ul>
<b>Special Education (Secondary) – Teachers &amp; their Instructional Assistants from</b> <i>Churchland MS, Cradock MS ONLY</i>	Guidelines for SOL Test Accommodations (Mr. O'Neil, Ms. Carmon-Rogers)	John Tyler Multipurpose Room	2:45 pm	<ul style="list-style-type: none"> <li>Notebook, pen</li> </ul>
<b>Testing Coordinators**</b>	Guidelines for SOL Test Accommodations (Mr. O'Neil, Ms. Carmon-Rogers)	John Tyler Multipurpose Room	1:30 pm or 2:45 pm	**Coordinators are welcome to attend either session, but not required

*Questions?? Please contact the appropriate Coordinator or Supervisor*